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ABSTRACT

This yearbook reaffirms the connections between the field of education finance and the wider education community. Among the topics it examines are curricula reform, outcome assessment, accountability, community control, and privatization. Twelve chapters include: (1) "Education Finance in the New Millennium: Overview and Summary" (Stephen Chaikind and William J. Fowler, Jr.); (2) "Funding in the New Millennium" (Richard A. Rossmiller); (3) "Financial Reporting in the New Millennium" (William J. Fowler, Jr.); (4) "Prospect for Title I in the Early 21st Century: Are Major Changes in Store?" (Mary T. Moore); (5) "Expanding Value Added in Serving Children with Disabilities" (Stephen Chaikind); (6) "Financing Higher Education in the New Century" (Mary P. McKeown-Moak); (7) "A New Millennium and a Likely New Era of Education Finance" (James W. Guthrie and Richard Rothstein); (8) "Illuminating the Black Box: The Evolving Role of Education Productivity Research" (Jennifer King Rice); (9) "Research Directions for Understanding the Relationship of Educational Resources to Educational Outcomes" (David Grissmer); (10) "New Revenues for Public Schools: Blurring the Line Between Public and Private Finance" (Michael F. Addonizio); (11) "Public Money and Privatization in K-12 Education" (F. Howard Nelson, Rachel Drown, Ed Muir, and Nancy Van Meter); and (12) "Conclusion" (William J. Fowler, Jr. and Stephen Chaikind). (RT)

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